Mission Statement
To provide undergraduates the scientific and communication skills and knowledge necessary to understand the inter-relationships among people, living organisms and the environments of the Intermountain West.

Student Learning Outcomes

Students demonstrate critical thinking skills by being able to assess a problem, gather and analyze relevant information associated with that problem, and propose possible solutions.

Student Performance Indicators  
- 1.1: Wildlife Ecology and Conservation students will be expected to apply tools and skills acquired during their education in NRES to assess a problem, analyze relevant information, and make decisions about problems in their discipline.

Assessment Method
- 1.1: Students will be required to complete individual or group projects in Conservation Biology (NRES 421) whereby they demonstrate these abilities.

Students demonstrate effective oral and written communication skills.

Student Performance Indicators  
- 2.1: Wildlife Ecology and Conservation students prepare synthetic papers and companion oral presentations appropriate to their discipline.

Assessment Method
- 2.1: Oral presentations and written reports will be critically evaluated by faculty teaching the senior-level Conservation Biology (NRES 421) course.

Students demonstrate technical competency within their respective discipline.

Student Performance Indicators  
- 3.1: Wildlife Ecology and Conservation students achieve technical competency in underlying disciplines require for wildlife and conservation biology, including plant and animal sciences, quantitative skills, and ecology.

Assessment Method
- 3.1: Mastery of material presented in Population Dynamics of Wildlife Populations (NRES 488), Evolution (BIOL 415), Ecology and Population Biology (BIOL 314), Statistics (APST 270), and Range and Forest Plants (NRES 345), as reflected by cumulative performance in courses.

Use of Results
A database will be established and the value of assessment methods continually evaluated to ensure they effectively address respective performance indicators. Results also will be used as a feedback mechanism by faculty to add to existing courses or modify the curriculum to achieve better success at meeting the student learning outcome goals.

**Implementation Plan**

The NRES Undergraduate Curriculum Committee will oversee the collection of assessment data, preparation of summary statistics, and annual reporting to the faculty.